

Summer 2 Collective and Class Worship

Our key questions this term...

Who are some heroes that inspire us?

Who in the Bible can we aspire to be like?

This term's focus value:

Aspiration



Aspiration at St Martin's

I can do everything through Him who strengthens me
Philippians 4.13

No matter what we aspire to achieve, we know that God is on our team. He gives us strength to aim high, achieve our goals and live out our dreams.



Mirror moments –
a reflection of ourselves



Door moments –
a reflection of others



Window moments –
a reflection of beauty



Candle moments –
a reflection of beyond

Class Worship Areas

- Value displayed
- Tidy and organised
- Key questions displayed
- Weekly focus and Bible verse
- Story from class worship displayed
- Posters, messages etc made by children
- Opportunity for independent prayer (box, post it)
- Cross, Bible, plant, candle, mirror

Class Worship Time

Every Tuesday for approx. 20mins

Inclusive Inspirational Invitational

What is class worship for?

Provides an invitation to worship in a range of different ways
Is inclusive and links closely to the needs of your class
Follow on from whole school – embed themes and ideas
Structured check in time with your class, enabling good mental health for all

Gentle assessment – an opportunity to see if our messages are having the intended effect for pupils?

Opportunities for flexibility within "faith" which balances individual freedom and rights

Week 1	Week 2
Share the key biography and respond. Discuss what this tells us about aspiration . How can we apply these messages in our school context?	Opportunity for reflection, creativity, philosophy, debate, mindfulness, meditation. Be ready for opportunities for spirituality and self-expression from the children
Every week Do our 3 part welcome, including music Ask and answer our key questions (linked to our Monday story) Celebrate those who have shown values in our school context. Invite children to close with a prayer or a message	

Remember

An opportunity to exhale from the curriculum
Treat it as a special time – and it will be one
Children should be active participants.
Their individual faith is valuable and can be celebrated
Be open to possibilities!